

# excel|instill|ence

Website Health Check			
<p><i>Every local authority maintained school must publish specific information on its website to comply with The schools Information (England) (Amendment) Regulations 2012 and 2016 and other relevant legislation. (Last updated 24<sup>th</sup> May 2018)</i></p> <p><b>The following report has been compiled based on XXXXXXXX School website and is a true reflection as of XXXXXXXX</b></p> <p>Website address:</p>			
Website Features	Included	Not Included	Comments
<b>SCHOOLS CONTACT DETAILS</b>			
1. A domain name that makes sense to your website visitors.			
2. The school's name, postal address and telephone number, plus contact details to whom all enquiries should be addressed. (Can this be easily found)			
3. The Head Teacher's name with first name or initial.			
4. The name of the member of staff who deals with queries from parents and other members of the public.			
5. The name and contact details of your special educational needs (SEN) co-ordinator (SENCO) unless you're a special school.			
<b>ADMISSION ARRANGEMENTS</b>			
<b>FOUNDATION SCHOOLS AND VOLUNTARY-AIDED SCHOOLS:</b>			
6. If your admission arrangements are decided by your governing body are these updated each year and published on your website all year round?			
7. Do they explain how you will consider applications for each relevant age group at your school?			
8. Do they explain what parents need to do if they want to apply for their child to attend your school?			
9. Your arrangements for selecting the pupils who want to apply (if you are a selective school)?			
10. Is your 'over-subscription criteria' (how you offer places if there are more applicants than places) displayed?			
<b>COMMUNITY SCHOOLS AND VOLUNTARY-CONTROLLED SCHOOLS:</b>			
11. If the local authority decide your admissions do you tell parents to contact the local authority to find out about your admission arrangements?			
<b>LEGALLY REQUIRED INFORMATION</b>			
12. Does your website contain either a link to your most recent Ofsted report or a copy of the report?			
<b>EXAM AND ASSESSMENT RESULTS:</b>			
<b>Key Stage 2:</b>			
13. Does the website contain the most recent KS2 results? Including:			
<ul style="list-style-type: none"> <li>• average progress scores in reading, writing and maths</li> <li>• average 'scaled scores' in reading and maths</li> </ul>			

# excel instill lence

<ul style="list-style-type: none"> <li>percentage of pupils who achieved the expected standard or above in reading, writing and maths</li> <li>percentage of pupils who achieved a high level of attainment in reading, writing and maths.</li> </ul>			
<p><b>Key Stage 4:</b></p> <p>14. Does the website include:</p> <ul style="list-style-type: none"> <li><a href="#">progress 8</a> score</li> <li><a href="#">attainment 8</a> score</li> <li>percentage of pupils who achieved a strong pass (grade 5 or above) in English and maths at the end of key stage 4</li> <li>percentage of pupils achieving the <a href="#">English Baccalaureate</a> (EBacc). (In 2017, this was the percentage of pupils achieving the EBacc, so pupils who got a grade 5 or above in English and maths, and a grade C or above in the science, humanities and language pillars of the EBacc. In 2018, the EBacc attainment measure will change to an average point score (EBacc APS), showing pupils' point scores across the 5 pillars of the EBacc)</li> <li>the percentage of students staying in education or going into employment after KS4.</li> </ul>			
<p><b>Key Stage 5:</b></p> <p>15. If you are a local authority maintained school do you publish a link to your 16 to 18 performance tables page?</p>			
<p><b>All Key Stages:</b></p> <p>16. Does your website contain a link to the schools and college performance tables?</p>			
<b>CURRICULUM:</b>			
<p>17. Do you publish the content of your school curriculum in each academic year for every subject, including Religious Education even if it is taught as part of another subject or subjects, or is called something else?</p>			
<p>18. Does it contain the names of any phonics or reading schemes you're using in key stage 1?</p>			
<p>19. Does it contain a list of the courses available to pupils at key stage 4, including GCSEs?</p>			
<p>20. Does it show how parents or other members of the public can find out more about the curriculum your school is following?</p>			
<b>POLICIES:</b>			
<p>21. Does the website contain your school's behaviour policy?</p>			
<p>22. Does the policy comply with Section 89 of the Education and Inspections Act 2016?</p> <p><a href="http://www.legislation.gov.uk/ukpga/2006/40/section/89">http://www.legislation.gov.uk/ukpga/2006/40/section/89</a></p> <p>Guidance on developing and publishing your school's behaviour policy can be found here:</p> <p><a href="https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools">https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools</a></p>			